

SCHOOL: A.L. Horton Elementary PRINCIPAL: Murray Howell

### **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

- 1. Promote Growth and Success for All Students
- 2. Enhance High-Quality Learning and Working Environments
- 3. Enhance Public Education Through Effective Engagement

## SCHOOL PROFILE AND CONTEXT

Vision Statement: Connecting to foster the minds and hearts of leaders.

A.L. Horton Elementary, situated in Vegreville approximately 100 kilometers east of Sherwood Park, offers a diverse educational experience with English and Ukrainian language programming. We provide specialized support through our Pre-Kindergarten Play and Learn at School (PALS) and Learning Individual Needs, Knowledge, and Skills (LINKS) programs.

Our school serves 345 students, supported by a dedicated team of 18 teachers and 19 support staff. We prioritize the mental, physical, social, and emotional well-being of each student, fostering strong relationships that promote a growth mindset. This approach empowers students to embrace challenges, engage in critical thinking, and appreciate diverse perspectives.

At A.L. Horton Elementary, we uphold core values of honesty, respect, courage, kindness, and leadership. By encouraging students to leverage their strengths for the benefit of the community, we cultivate an inclusive environment that celebrates diverse languages, cultures, and abilities.



We are committed to preparing our students for a successful future.

Assistant Principal: Amy Rice

\*Pleasant Ridge Colony School is a Grade 1-9 school with 23 students. The school is located 31 km southeast of Vegreville. Currently one teacher and an educational assistant work at the colony school. Students speak German at home and learn English at school. School programming is guided by a colony liaison and is focused on literacy and numeracy skills.



#### **EIPS PRIORITIES AND GOALS:**

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

## SCHOOL GOAL 1:

To build capacity in all staff, to implement instructional strategies to support student growth in number sense.

## STRATEGIES:

FOCUS STRATEGIES for 2024 - 2025:

- Small group/individual conferencing \*
- School wide approach to numeracy, with a focus on making numeracy visible throughout the school \*
- Math manipulatives available for all students
- Use "Building Fact Fluency" resource for division 1 and 2
- Grade level and cross grade collaboration \*
- Foster a culture of numeracy throughout the school Week of Inspirational Math, buddy activities, and staff sharing of best practices

A variety of formative and summative assessment strategies will be used such as:

- · Observations, conversations, and products
- Vertical non-permanent surfaces
- Rubrics
- · Co-creating criteria
- Tests and quizzes

# **MEASURES:**

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT

<sup>\*</sup> Key strategies for Pleasant Ridge Colony



The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

# **OTHER MEASURES:**

The percentage of students in grades K-4 who show growth using the GOA standardized testing. \*

\* Key measures for Pleasant Ridge Colony



#### **EIPS PRIORITIES AND GOALS:**

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

P1G2 Promote Growth and Success for All Students; Success for Every Student.

## SCHOOL GOAL 2:

By building capacity for all staff to regularly implement evidence-based practices in literacy, students will demonstrate growth in their decoding, reading comprehension, and writing skills.

## STRATEGIES:

KEY STRATEGIES for 2024 - 2025:

- School wide implementation of various strategies such as:
  - small group/individual conferencing\*
  - students reading and writing daily\*
  - implementation of targeted vocabulary instruction in all classes\*
  - implementation of targeted sentence structure and conventions instruction in all classes
  - grade level and cross grade collaboration\*
  - foster a culture of literacy throughout the school Read-In Week activities, buddy reading, and staff sharing of best practices
  - Map the Snap
  - the use of high quality read alouds, book clubs, and strategies from the Readers Workshop program
  - use of the EIPS Writing Continuum
  - use of the Empowering Writers program in grades 1-6, including Sentence-A-Day for grades 1-2\*
- A variety of formative and summative assessment strategies will be used such as:
  - observations, conversations, and products
  - vertical non-permanent surfaces
  - rubrics
  - co-creating criteria
  - tests and quizzes

<sup>\*</sup> Key strategies for Pleasant Ridge Colony



# **MEASURES:**

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

# **OTHER MEASURES:**



## **EIPS PRIORITIES AND GOALS:**

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

## SCHOOL GOAL 3:

Supportive and connected school learning environment resulting in an increase in feelings of safety, caring, and respect.

## STRATEGIES:

KEY STRATEGIES for 2024 - 2025:

- Implement a comprehensive school-wide positive referral program that fosters a supportive and connected learning environment to enhance students' feelings of safety, caring, and respect
- Using Collaborative Response model for teacher feedback to promote student growth and wellness
- Collaboration with community organizations to promote safe, caring, and respectful school
- Working mental health professionals, such as our school Family School Liaison Worker, to assist with home and school relations; MHCB in classes
- \* Key strategies for Pleasant Ridge Colony

#### **MEASURES:**

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of students who agree they are safe at school.

The percentage of EIPS stakeholders who agree their school is safe.

# **OTHER MEASURES:**

Achieve a 10% increase in student survey scores related to safety, caring, and respect by the end of the academic year.