



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**SCHOOL:** A.L. Horton **PRINCIPAL:** Matthew Spronk

### **ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Learners
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

### **2019-2020 School Year**

<b>STAFF FTE</b>		<b>BUDGET</b>	
Certificated	17.946	Salaries	\$2,432,023
Classified	14	SES	\$120,538
		Total	\$2,552,561
		End of Year Surplus	\$22,293

### **SCHOOL PROFILE AND CONTEXT**

A.L. Horton Elementary is a K-6 school with 328 students, 19 teaching staff, and 14 support staff. At A.L. Horton, we believe the mental, physical, social, and emotional well-being of every student is of great importance, and every student should be provided with a secure environment and learning opportunities. Each student is unique and deserves equal opportunity to develop his/her talents and potentials. A.L. Horton is in Vegreville, located approximately 100 kilometres east of Edmonton. A.L. Horton offers both English and a Ukrainian Bilingual program as well as specialized programming for our students with PALS and LINKS. In addition to these educational programs, we also offer an out of school care and kinder care program for our students.



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**EIPS PRIORITY:** Promote Growth and Success for All Students

**SCHOOL GOAL:** To see more student success and school readiness for Grade 1.

**STRATEGIES/ACTIONS IMPLEMENTED:**

- EYE-TA training and support for ECS teacher
- Refining and building our PALS program
- Literacy / numeracy cohort training for teachers and support staff
- Teacher set up with experienced mentor
- Introduced all teachers to an effective collaborative response model
- Allocated ECS allocation for EA support in ECS classroom with a focus on EYE-TA areas of need

**RESULTS ACHIEVED:** (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

- 28% of students in Grade 1 are at or above grade level based on the 2020 Fall STAR Early Literacy Assessment
- Kindergarten teacher participated in the collaborative response model
- Creation of ALH Book room with over 8,000 new leveled books
- Full PAL's program for the 2019-2020 school year
- ALH took part in Wee read with students in kindergarten and grade 1 for students who do not receive as much reading support at home
- EA support in ECS classroom with a focus on EYE-TA areas of need
- 12 of 42 students in kindergarten supported with an ISP
- Parents, Teachers and Students satisfied with overall quality of basic education improved to 93.5%



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**EIPS PRIORITY:** Enhance High-Quality Learning and Working Environments

**SCHOOL GOAL:** More students will show one year's growth in numeracy and literacy results.

**STRATEGIES/ACTIONS IMPLEMENTED:**

- Began the process of providing consistency in literacy instruction through Readers Workshop program for all grades
- Increased the amount of leveled reading material for students in the school through the establishment of a book room
- Continue utilizing standardized benchmark assessments in both numeracy and literacy
- Analyzed data from the district MIPI and STAR assessments
- Worked collaboratively with EIPS division consultants for both numeracy and literacy
- Staff were involved in regular and ongoing collegial sharing – Collaborative Response Model
- Use of Number Talks for all grades
- Provide LLI programs for English language learners and other identified students– focused one on one and small group instruction
- Use of non-negotiable teaching tools and strategies (as determined by staff)

**RESULTS ACHIEVED:** (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

- Purchased Readers Workshop Resources for all teachers from grades 1-6
- Readers Workshop PD and collaboration with Wye School
- Creation of ALH Book room with over 8,000 new leveled books
- STAR reading assessment: average grade growth equivalent of 0.6 from September 2019 to September 2020
- MIPI school average percentage decreased from 73% to 65% from the Fall 2019 to the Fall 2020 MIPI test
- 81.69% of parents agree or strongly agree their child is demonstrating growth in literacy on the EIPS Parent Survey
- 84.51% of parents agree or strongly agree their child is demonstrating growth in numeracy on the EIPS Parent Survey



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**EIPS PRIORITY:** Enhance High-Quality Learning and Working Environments

**SCHOOL GOAL:** To see more students engaged in their learning while achieving excellence in all subject areas.

**STRATEGIES/ACTIONS IMPLEMENTED:**

- Makerspace – Use of innovative technology/hands on activities or projects and built into timetables
- Staff attended job imbedded PD and networks with other schools
- Staff collaboration with same grade partners
- Expansion and utilization of non-negotiables
- Use of co-constructed academic and behavioral criteria for students
- Creation of an Art/Makerspace room
- Increasing literacy resources for both fiction and non-fiction books through our book room
- Increased counsellor time to support students and staff with implementation of ISP's
- Engage parents through school council, weekly email, informal conversations, and telephone calls

**RESULTS ACHIEVED:** (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

- Parental involvement increased from 75.4% to 87.5%
- 87.33% of parents on the EIPS Parent Survey agreed that their child is being taught knowledge, skills, and attitudes necessary to be successful in life.
- 83.1% of parents on the EIPS Parent Survey are satisfied with the quality of education their child is receiving at ALH
- 25% of student scored 80% or higher on the Fall 2020 MIPI
- Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies increased from 84.2% to 92.0%
- Percentage of teachers, parents and students satisfied with the overall quality of basic education improved to 93.5%
- Counsellor and teacher anecdotal on student success with ISP's



## **SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR**

### **Reflecting on your data, what was your greatest success?**

Our greatest success has been our improvement in parent engagement. Our parent involvement increased from 75.4% to 87.5% from the prior year. During the past school year, we were intentional about making ourselves available and approachable to our community and parents. We also communicated with parents about the ways that they could be involved in their child's education and created opportunities for them to be in the school for events such as hot lunch. In addition to this, we also sent out a weekly email from the school to parents to keep them informed. From March- June, we were intentional as teachers and administrators to contact parents directly to make sure that they were supported and involved in their child's education.

### **Reflecting on your data, what was your greatest opportunity for growth?**

According to our Accountability Pillar Data, ALH saw a significant decrease in the measurement for lifelong learning indicated by both teachers and parents. Parents and teachers indicated that our students demonstrate the knowledge, skills and attitudes necessary for lifelong learning decreased to 49.3%. On the EIPS Parent Survey 87.33% of parents agreed that their child is being taught knowledge, skills, and attitudes necessary to be successful in life. Overall, this is something that will need to be investigated further as teachers also indicated a decrease in the measurement for lifelong learning. The topic of lifelong learning will be addressed at school council and staff meetings to seek input on how to improve this measure of success.



# SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

## Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	A. L. Horton Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.8	88.8	89.5	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	92.0	84.2	84.7	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	93.5	92.8	95.8	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	76.9	79.7	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	11.3	13.3	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	77.5	80.6	84.9	84.1	83.0	82.7	Intermediate	Maintained	Acceptable
	Citizenship	84.8	81.0	84.9	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.5	75.4	82.5	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	81.8	77.3	80.2	81.5	81.0	80.9	Very High	Maintained	Excellent

**Notes:**

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
- Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
- Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
- Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

### Provincial Achievement Test Results – Measure Details

		Results (in percentages)									
		2016		2017		2018		2019		2020	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	80.0	11.4	89.4	8.5	88.7	6.5	92.5	2.5	n/a	n/a
	Authority	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7	n/a	n/a
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a
Mathematics 6	School	65.7	5.7	68.1	17.0	71.0	9.7	65.0	10.0	n/a	n/a
	Authority	81.6	16.9	80.7	17.8	87.0	20.9	86.5	22.8	n/a	n/a
	Province	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a
Science 6	School	82.9	20.0	85.1	17.0	80.6	16.1	72.5	20.0	n/a	n/a
	Authority	88.7	39.7	88.4	42.0	91.3	45.0	88.3	44.4	n/a	n/a
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a
Social Studies 6	School	77.1	22.9	85.1	25.5	80.6	14.5	77.5	12.5	n/a	n/a
	Authority	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1	n/a	n/a
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

### Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	85.5	83.4	90.1	81.0	84.8	79.8	80.1	80.5	80.0	80.3	83.9	83.7	83.0	82.9	83.3
Teacher	98.8	98.4	100.0	97.9	97.3	94.1	94.1	94.1	93.0	93.8	94.5	94.0	93.4	93.2	93.6
Parent	78.5	*	86.4	71.4	88.9	75.0	75.4	75.4	75.1	76.8	82.9	82.7	81.7	81.9	82.4
Student	79.2	68.5	84.0	73.7	68.1	70.3	70.6	72.0	71.7	70.2	74.5	74.4	73.9	73.5	73.8

### Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	76.9	84.0	90.0	80.6	77.5	77.8	79.0	77.8	80.7	81.2	82.6	82.7	82.4	83.0	84.1
Teacher	100.0	84.0	90.0	94.4	80.0	89.0	90.7	89.4	89.4	91.0	90.5	90.4	90.3	90.8	92.2
Parent	53.8	*	*	66.7	75.0	66.6	67.3	66.2	72.1	71.4	74.8	75.1	74.6	75.2	76.0

### Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	64.4	63.8	77.5	79.2	49.3	64.9	65.7	65.5	67.6	68.1	70.7	71.0	70.9	71.4	72.6
Teacher	72.7	63.8	77.5	85.7	58.6	72.7	75.0	74.1	75.4	78.1	77.3	77.3	77.8	78.8	80.6
Parent	56.0	*	*	72.7	40.0	57.0	56.3	56.9	59.8	58.1	64.2	64.8	64.0	64.0	64.6





## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

### Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	88.8	86.2	83.6	84.2	92.0	83.4	83.3	82.7	82.9	83.2	81.9	81.9	81.8	82.2	82.4
Teacher	89.5	86.2	86.2	90.1	90.7	91.0	90.4	90.0	90.7	90.9	88.1	88.0	88.4	89.1	89.3
Parent	88.1	*	81.0	78.2	93.3	81.0	80.0	79.0	78.4	79.0	80.1	80.1	79.9	80.1	80.1
Student	n/a	n/a	n/a	n/a	n/a	78.3	79.5	79.2	79.6	79.8	77.5	77.7	77.2	77.4	77.8

### Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	77.2	87.2	85.0	75.4	87.5	78.1	78.1	78.4	77.7	78.9	80.9	81.2	81.2	81.3	81.8
Teacher	92.9	87.2	93.0	91.4	84.7	88.2	89.2	89.7	88.7	90.3	88.4	88.5	88.9	89.0	89.6
Parent	61.5	*	76.9	59.4	90.2	67.9	67.0	67.2	66.7	67.6	73.5	73.9	73.4	73.6	73.9

### Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	92.6	98.4	96.2	92.8	93.5	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90.0	90.2	90.3
Teacher	100.0	98.0	97.8	100.0	95.6	95.9	96.4	96.2	96.4	96.8	96.0	95.9	95.8	96.1	96.4
Parent	81.8	*	90.7	85.7	94.3	84.1	85.7	83.6	85.7	85.7	86.1	86.4	86.0	86.4	86.7
Student	95.8	98.9	100.0	92.8	90.7	85.4	85.8	86.8	87.6	86.1	88.0	88.1	88.2	88.1	87.8



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

### Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.0	84.3	95.3	88.8	88.8	87.7	88.1	88.1	88.2	88.6	89.5	89.5	89.0	89.0	89.4
Teacher	97.6	100.0	99.1	98.9	100.0	94.8	95.1	95.8	94.6	94.7	95.4	95.3	95.0	95.1	95.3
Parent	89.1	*	97.8	88.6	91.1	87.4	87.3	86.9	87.1	89.1	89.8	89.9	89.4	89.7	90.2
Student	83.3	68.6	89.1	78.9	75.4	81.0	81.8	81.6	82.9	82.0	83.4	83.3	82.5	82.3	82.6

### School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	89.3	84.6	78.7	77.3	81.8	80.0	80.2	79.5	81.0	80.2	81.2	81.4	80.3	81.0	81.5
Teacher	88.2	80.0	82.6	84.2	80.0	82.9	84.3	81.8	80.8	84.4	82.3	82.2	81.5	83.4	85.0
Parent	92.3	*	57.1	66.7	87.5	77.5	76.7	76.1	79.5	74.9	79.7	80.8	79.3	80.3	80.0
Student	87.5	89.1	96.4	81.0	77.8	79.5	79.5	80.7	82.7	81.3	81.5	81.1	80.2	79.4	79.6

